

# WCCUSD Expanded Learning Programs

## Quarter 3

### LoVonya DeJean Middle School

YMCA of the East Bay

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#### Program Attendance and Enrollment



74

**Unduplicated Youth Served**

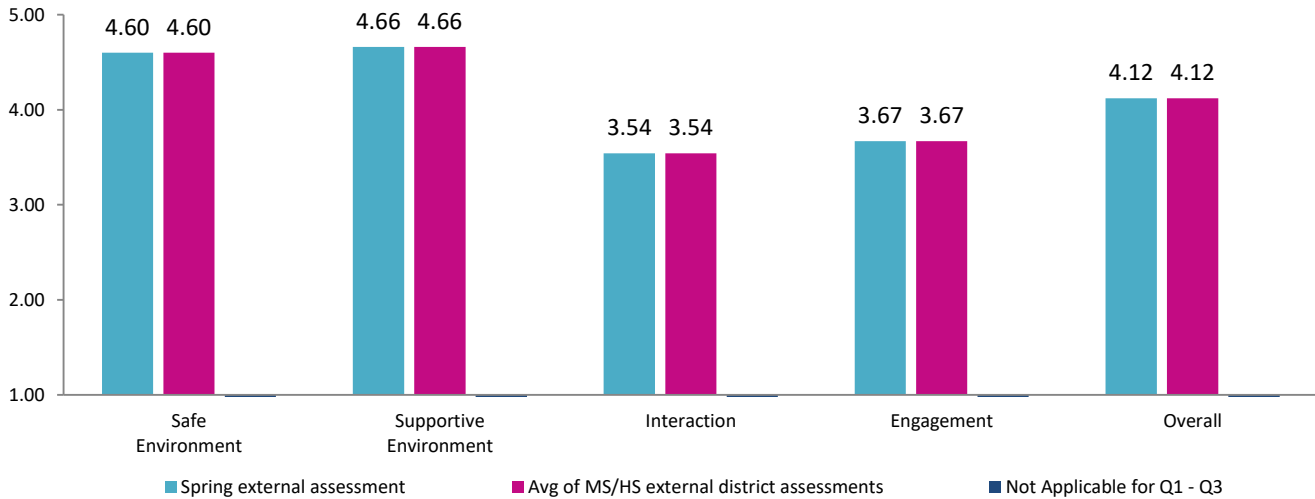


92%

**Progress Toward Grant Goal**

Source: Cityspan Attendance System.

#### Site Visit Summary



**Observations used the Program Quality Assessment (PQA), a research-validated observation tool used in youth development programs around the country.**

##### What the domains mean

- **Safe Environment** – Students experience both physical and emotional safety; the program environment is safe and sanitary; the social environment is safe.
- **Supportive Environment** – Adults support children to learn and grow; adults support children with opportunities for active learning, for skill building, and to develop healthy relationships.
- **Interaction** – There is a positive peer culture in the program. Children support each other and experience a sense of belonging, participate in small groups, and partner with adults.
- **Engagement** – Children experience positive challenges and pursue learning. Children plan, make choices, and learn from their experiences.

##### What the ratings mean

The ratings indicate the following levels of performance:

- A rating of one (1) indicates that the practice was not observed during the observation, or that the practice is not a part of the program.
- A rating of three (3) indicates that the practice was implemented relatively consistently across staff and activities, based on the observation.
- A rating of five (5) indicates that the practice was implemented consistently and well across staff and activities, based on the observation.

Source: Spring External Assessment PQA scores, 2018-19. Elementary schools used the School-Age PQA; middle and high schools used the Youth PQA. Grade level average was calculated by averaging domain level scores.

## Expanded Learning Program Goals

### What are the three primary goals for the 2018-19 Expanded Learning Program?

Goal 1: 75% of ELP participants will increase their basic math skills through structured math practice opportunities by June 2019. This will be measured through curriculum-based assessments and school day testing in Math 7, Math 8, Algebra and Geometry.

Goal 2: 75% of students in the Expanded Learning Program will show a 0.6 growth midyear and 1.2 growth at the end of the school year on Grade Level Equivalence (GE), in comparison to a 0.5 growth midyear and 1.0 at the end of the school year made by students who do not participate in the Expanded Learning Program, as measured by STAR Reading.

Goal 3: The Expanded Learning Program will support the school-wide goal of decreasing its suspension rate in the 2018 – 2019 school year by developing enrichment and youth leadership opportunities that support a positive environment. 85% of participants surveyed will say that they have developed a sense of belonging, their leadership skills, their critical thinking skills, and conflict resolution skills during program offerings.

### Provide an implementation update for each of the three primary goals.

Goal 1: Students have the opportunity to improve their math skills through weekly math based skill builders during academic hour. Staff provide support for students during Academic and Special session hour with homework and helping understand concepts they were unable to grasp during day school. Staff here in the ASP worked closely with day time staff to ensure that we were able to fully understand the material in order to fully help students.

Goal 2: Students engage in weekly reading and literacy exercises to help in improving their basic reading comprehension skills. Students have the opportunity to receive support with reading comprehension through creative writing, weekly reading exercises and other fun and stimulating activities focused on improving student vocabulary and English proficiency.

Goal: In quarter 3 we focused on working closely with school day staff and community partners to provide an inclusive, safe and healthy environment for students to learn grow and foster healthy communication skills. In the After School Program, students are given the opportunity to freely express themselves and engage in activities that speak to who they view themselves to be. During quarter 3 we were able to offer several programs that gave students the chance to learn and develop new skills such as. Mural art, cooking, dance, Basketball, Soccer, gardening and academic support. Through these programs, students have been able to not only hone skills that they already have but, explore new avenues that they've never seen before

### Data review of progress towards primary goals.

Goal 1: During quarter 3 ASP students took part in the school wide Star Math Testing. From this test it was determined that only 38% of students perform near or above grade level. Leaving nearly 62% performing below grade level.

Goal 2: During quarter 3 students in the ASP took part in the school wide Star Reading Test. From that test it was determined that, 85% of all ASP participants read below grade level. This is a 5% decrease from quarter two.

Goal 3: In quarter 3 we were able to successfully complete our basketball season with a 2-6 record. Though our record was not what we would have hoped for, the students were able to come together and create a long lasting bond with one another as we focused heavily on team work and unity. The school day staff and student body rallied behind our team whole-heartedly, further reinforcing the sense of pride and purpose that we hold here at DeJean. During this time we also took part in a program wide survey where is assessed how students felt about the program gauging more specifically their sense of belonging. From that survey it was determined that 89% of students surveyed feel that they belong here in program based on services we offer.

### Recommendations and next steps for each of the primary goals, informed by data.

Goal 1: Students will continue to engage in math-based skill builders 4 days a week during our Academic Skills Sessions. We will work with school day staff to see how we can tailor our skill builders or create other program components around specific math concepts that will help students in their individual areas of need during quarter 4.

Goal 2: Students will continue to engage in reading comprehension lessons 4 days a week during our academic skill building sessions. We will continue to work with school day staff to see if we can integrate reading comprehension strategies during our enrichment activities using disguised learning techniques.

Goal 3: In quarter 4, we will continue working with the day school and the restorative justice coordinator to develop meaningful ways to decrease school wide conflicts using project-based learning. We will also be rolling out our Spring semester soccer program which will emphasize teamwork, good sportsmanship and positive character building. Along with our sports programming, students will be able to engage in other program offerings such as, mural art, cooking, dance, music production and academic support each within a physically/emotionally safe environment.